



GAELSCOIL CHNOC na RÉ

Baile Uí Dhúgáin (Ballydoogan) - Sligeach

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MEASÚNACHT RIOSCA MAIDIR LE CUMHDACH LEANAÍ

Measúnacht Scríofa GAELSCOIL CHNOC NA RÉ

De réir alt 11 den Acht um Thús Áite do Leanaí 2015 agus an cheanglais i gCaibidil 8 de na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017*, is mar seo a leanas Measúnacht Riosca Scríofa GAELSCOIL CHNOC NA RÉ.

Gníomhaíochtaí na scoile

- Teacht agus imeacht na ndaltaí gach lá
- Sosanna áineasa do na daltaí
- Múineadh sa seomra ranga
- Múineadh duine-le-duine
- Comhairliú duine-le-duine
- Gníomhaíochtaí múinte amuigh fén spéir
- Gníomhaíochtaí Spóirt
- Turais scoile
- Úsáid ionad leithris
- Lá Spóirt
- Ócáidí tiomsaithe airgid a mbíonn daltaí gafa leo
- Úsáid áiseanna lasmuigh de láthair na scoile do ghníomhaíochtaí scoile
- Socruithe don iompar scoile, úsáid coimhdírí bus san áireamh
- Cúram leanaí a bhfuil riachtanais speisialta oideachais acu, dlúthchúram áit is gá
- Iompraíocht dhúshlánach i measc daltaí a bhainistiú, úsáid chuí srianta áit is gá
- Dáileadh Cógais
- Dáileadh Garchabhrach
- Soláthar curaclaim i leith OSPS, OCG, Bí Sábháilte
- Bulaíocht a chosc agus caitheamh leis an mbulaíocht i measc na ndaltaí
- Oiliúint na foirne scoile maidir le cúrsaí cosanta leanaí
- Úsáid foirne lasmuigh den scoil chun an curaclam a fhorlónadh
- Úsáid foirne lasmuigh chun tacú le spóirt agus gníomhaíochtaí seach-churaclaim eile
- Cúram daltaí a bhfuil soghontachtaí/riachtanais shainiúla acu de nós
 - Daltaí de bhunadh mionlach eitneach/imircigh
 - Baill den Lucht Siúil
 - Leanaí atá leispiach, aerach, déghnéasach nó trasinscneach
 - Daltaí a mheastar a bheith leispiach, aerach, déghnéasach nó trasinscneach
 - Daltaí a bhaineann le creidimh reiligiúnacha mionlaigh
 - Leanaí i gcúram
 - Leanaí ar an gCóras Fógartha um Chosaint Leanaí

- Earcú foirne scoile ar a n-áirítear -
 - Múinteoirí/CRSanna
 - Feighlí/Rúnaí/Glantóirí
 - Cóitseálaithe Spóirt
 - Teagascóirí Seachtracha /Aoi-Chainteoirí
 - Oibríthe deonacha /Tuismitheoirí i mbun gníomhaíochtaí scoile
 - Cuairteoirí/conraitheoirí i láthair sa scoil le linn uaireanta scoile
 - Cuairteoirí/conraitheoirí i láthair sa scoil tar éis gníomhaíochtaí scoile
- Rannpháirtíocht ag daltaí i searmanais agus/nó teagasc reiligiúnach seachtrach ón scoil
- Úsáid na Teicneolaíochta Faisnéise agus Cumarsáide ag na daltaí ar scoil
- Cur i bhfeidhm pionós faoi Chód Iompair na scoile coinneáil istigh daltaí, coigistiú fón etc san áireamh
- Mic léinn atá rannpháirteach in taithe oibre sa scoil
- Ábhar múinteora atá ag déanamh socraíochtaí oiliúna sa scoil
- Úsáid físeán/fótagrafaíochta/meán eile chun ócáidí scoile a thaifead
- Úsáid an áitribh scoile ag eagraíochtaí eile tar éis uaireanta scoile
- Úsáid an áitribh scoile ag eagraíochtaí eile le linn an lae scoile

Tá na rioscaí díobhála seo a leanas sonraithe ag an scoil i leith a cuid gníomhaíochtaí

- An riosca díobhála gan bheith sonraithe ag an bhfoireann scoile
- An riosca díobhála gan bheith tuairiscithe i gceart agus go pras ag an bhfoireann scoile
- An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil
- An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil
- An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil
- An riosca go ndéanfadh ball d'fhoireann na scoile, ball d'fhoireann eagraíochta eile nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil e.g. turas scoile, ceachtanna snámha
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí ar scoil nach bhfuil leordhóthanach
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar chaidreamh/cumarsáidí míchuí idir an leanbh agus leanbh eile nó aosach
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar linbh bheith ag rochtain ar nó ag úsáid ríomhairí, meán sóisialta, fóin agus fearais eile agus iad ar scoil
- An riosca go ndéanfaí díobháil do leanbh a bhfuil RSO orthu agus a bhfuil soghontachtaí ar leith orthu
- An riosca go ndéanfaí díobháil do leanbh agus dlúthchúram á fháil ag an leanbh
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar chód iompair nach bhfuil leordhóthanach
- An riosca go ndéanfaí díobháil do leanbh le linn do mhúineadh duine-le-duine, comhairliú, cóitseáil bheith ar siúl
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag déanamh cumarsáide le daltaí go míchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag rochtain ar nó ag scaipeadh ábhair mhíchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile

Tá na nósanna imeachta seo a leanas ar bun ag an scoil chun aghaidh a thabhairt ar na rioscaí díobhála atá sonraithe sa mheasúnacht seo

- Tá cóip de *Ráiteas na scoile maidir le Cumhdach Leanaí* tugtha do gach ball d'fhoireann na scoile
- Tá cóip de *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017* tugtha do gach ball d'fhoireann na scoile
- Éilítear ar Fhoireann na Scoile cloí leis na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017* agus éilítear ar gach duine den fhoireann cláraithe teagaisc cloí leis an *Acht um Thús Áite do Leanaí 2015*
- Cuireann an scoil Clár Bí Sábháilte i bhfeidhm go hiomlán
- Cuireann an scoil an curaclam OSPS i bhfeidhm go hiomlán
- Tá Beartas Frithbhulaíochta ag an scoil a chloíonn go hiomlán le riachtanais *Nósanna Imeachta Frithbhulaíochta do Bhunscoileanna agus Iar-bhunscoileanna* na Roinne
- Tá beartas maoirseachta ar an gclós nó ar an áit súgartha ag an scoil chun a chinntiú go mbíonn maoirseacht chuí ar leanaí le linn tionóil, imeacht na ndaltaí agus sosanna agus i leith achar sainiúil ar nós leithreas, seomraí malartaithe etc.
- Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith éirí ón scoil
- Tá beartas Sláinte agus Sábháilteachta ag an scoil
- Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na giorclán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána
- Tá cóid iompair ag an scoil d'fhoireann na scoile (idir teagaisc agus neamh-theagaisc)
- Cloíonn an scoil lena nósanna imeachta araíonachta comhaontaithe don fhoireann teagaisc
- Tá beartas Riachtanas Speisialta Oideachais ag an scoil
- Tá beartas/plean dlúthchúram ag an scoil i leith daltaí a bhfuil cúram dá leithéid uathu
- Tá beartas /nósanna imeachta ar bun ag an scoil do dháileadh cógais ar dhaltaí
- Tá na nithe seo a leanas déanta ag an scoil –
 - Tá cóip de *Ráiteas na scoile maidir le Cumhdach Leanaí* tugtha do gach ball d'fhoireann na scoile
 - Cinntíonn an scoil go bhfuil cóip de *Ráiteas na scoile maidir le Cumhdach Leanaí* tugtha do gach ball nua d'fhoireann na scoile
 - Spreagtar lucht foirne chun leas a bhaint as oiliúint chuí
 - Spreagtar comhaltaí an bhoird bhainistíochta leas a bhaint as oiliúint chuí
 - Coimeádtar taifid de gach oiliúint a chuirtear ar an bhfoireann is ar bhaill an bhoird
- Tá beartas /nósanna imeachta ar bun ag an scoil do dháileadh na Garchabhrach
- Tá cóid iompair ag an scoil do dhaltaí
- Tá beartas TFC ar bun ag an scoil i leith úsáide na TFC ag daltaí
- Tá beartas fóin phóca ar bun ag an scoil i leith úsáide fón póca ag daltaí
- Tá Plean Bainistíochta Teagmhais Chriticiúil ar bun ag an scoil
- Tá Beartas Teagmhála Baile Scoile agus nósanna imeachta gaolmhara ar bun ag an scoil
- Tá beartas agus nósanna imeachta ar bun ag an scoil i leith úsáide daoine seachtracha chun seachadadh an churaclaim a fhorlíonadh
- Tá beartas agus nósanna imeachta ar bun ag an scoil i leith úsáide cóitseálaithe spóirt
- Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith gníomhaíochtaí teagaisc duine-le-duine
- Tá beartas/nósanna imeachta soiléire ar bun ag an scoil i leith comhairlithe duine-le-duine
- Tá beartas agus nósanna imeachta ar bun ag an scoil i leith socrúchán d'ábhair múinteora
- Tá beartas agus nósanna imeachta ar bun ag an scoil i leith mac léinn atá ag tabhairt faoin taithí oibre sa scoil

Nóta Tábhachtach: Is ceart a thabhairt faoi deara gurb é atá i gceist le baol i gcomhthéacs na measúnachta riosca seo ná an riosca “díobhála” mar a shainmhínítear é san Acht um Thús Áite do Leanaí 2015 agus nach é an riosca ginearálta i leith sláinte agus sábháilteachta atá i gceist. Leagtar amach an tsainmhíniú ar an “díobháil” i gCaibidil 4 de na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar bhunscoileanna 2017*.

Agus é ag tabhairt faoin measúnacht riosca seo, tá gach dícheall déanta ag an mbord bainistíochta chun a shonrú sa mhéid gur féidir é na rioscaí díobhála atá ábhartha don scoil agus chun a chinntiú go mbíonn nósanna imeachta leordhóthanacha ar bun chun gach riosca atá sonraithe a bhainistiú. Cé nach féidir gach riosca díobhála a thuar agus a bhaint, tá na nósanna imeachta atá liostaithe sa mheasúnacht riosca seo ar bun ag an scoil chun na rioscaí a bhainistiú agus a mhaolú sa mhéid gur féidir é.

Chuir an Bord Bainistíochta an mheasúnacht riosca seo i gcrích ar **11 Márta 2018**. Athbhreithneofar é mar chuid den athbhreithniú bliantúil ar Ráiteas na Scoile maidir le Cumhdach Leanaí

Sínte Bartley Ó Gabháin

Dáta 11/03/2018

Cathaoirleach, An Bord Bainistíochta

Sínte Mícheál Ó Broin

Dáta 11/03/2018

Príomhoide/Rúnaí ag an mBord Bainistíochta



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CHILD SAFEGUARDING RISK ASSESSMENT

Written Assessment of Risk of GAELSCOIL CHNOC NA RÉ

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of GAELSCOIL CHNOC NA RÉ

School activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one counselling
- Outdoor teaching activities
- Sporting Activities
- School outings
- Use of toilets
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
- Care of children with special educational needs, including intimate care where needed,
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
 - Children on CPNS

- Recruitment of school personnel including -
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day

The school has identified the following risk of harm in respect of its activities –

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to bullying of child
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

The school has the following procedures in place to address the risks of harm identified in this assessment

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a Health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has in place an ICT policy in respect of usage of ICT by pupils
- The school has in place a mobile phone policy in respect of usage of mobile phones by pupils
- The school has in place a Critical Incident Management Plan
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on March 11, 2018. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Síithe *Bartley Ó Gabháin*

Dáta 11/03/2018

Cathaoirleach, An Bord Bainistíochta

Síithe *Mícheál Ó Broin*

Dáta 11/03/2018

Príomhoide/Rúnaí ag an mBord Bainistíochta