



# FOGHLAIM SA BHAILE

## Home Learning 27 Aibreán- 1 Bealtaine 2020

9.00	<ul style="list-style-type: none"> <li>Clár corpoideachas beo ag a 9 gach maidin ó Luain go Aoine (a live PE program at 9am every morning Monday to Friday) le Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></li> </ul>
9.30	<ul style="list-style-type: none"> <li>Aistear (Play based learning) see additional notes with ideas to stimulate directed play for this week</li> </ul>
10.00	<ul style="list-style-type: none"> <li>TG 4 Scoil</li> </ul>
11.00	<p>Cén dath atá ar? <a href="http://www.nicurriculum.org.uk/snas_ar_sceal/cluichi-ec1/ge/index.html">http://www.nicurriculum.org.uk/snas_ar_sceal/cluichi-ec1/ge/index.html</a>            Amhrán: <a href="https://www.youtube.com/watch?v=zxVDkNp8fpk">https://www.youtube.com/watch?v=zxVDkNp8fpk</a></p>
12.00	<ul style="list-style-type: none"> <li>Obair Scoile /School work (MATA)</li> </ul>
12.30	<ul style="list-style-type: none"> <li>Lón &amp; Obair Tí/Lunch and Housework</li> </ul>
1.30	<ul style="list-style-type: none"> <li>Am Ciúin/Quiet Time (reading, puzzles, jigsaws etc.)</li> </ul>
2.30	<ul style="list-style-type: none"> <li>Obair Scoile /School work (TIONSCNAMH/EALAÍN/EOLAÍOCHT/SCRÍOBH)</li> </ul>
3.30	<ul style="list-style-type: none"> <li>Bí Gníomhach/Get Active <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> </ul>
4.00	<ul style="list-style-type: none"> <li>Rogha Imeachtaí/Choice of Activities               <ul style="list-style-type: none"> <li>Léamh/Reading</li> <li>Ealaín/Art</li> <li>Spórt/Sport</li> <li>Ceol/Music</li> <li>Scríobh, puzail/Writing, puzzles</li> <li>Cluichí/games</li> </ul> </li> </ul>

# CLÁR OIBRE/SCHOOL WORK PLAN

MÚINTEOIR: Lynne      RANG: Naíonán Shóisearacha					
Seachtain/Week      27/04/20- 1/05/20					
TÉAMA/THEME: Siopa Gairdín					
	Luain	Máirt	Céadaoin	Déardaoin	Aoine
<b>Litearth</b> <b>acht</b> <b>Gaeilge</b>	Gaeilge:  Garden Centre for Aistear vocabulary	Gaeilge:  Garden Centre for Aistear vocabulary needed for posters as Ghaeilge attached  Fuaim/ sound: w, x    Scríobh: Bhí mé ag ithe.	Gaeilge:  Garden Centre for Aistear vocabulary needed for posters as Ghaeilge attached  Fuaim/ sound: w, x    Scríobh: Bhí Daidí ag gáire.	Gaeilge:  Garden Centre for Aistear vocabulary needed for posters as Ghaeilge attached  Fuaim/ sound: w, x    Scríobh: Tá Róisín ar scoil.	Gaeilge:  Garden Centre for Aistear vocabulary needed for posters as Ghaeilge attached  Fuaim/ sound: w, x    Scríobh: Níl Liam ar scoil.

	<p>Reading/ Léamh: Leabhar Beag Buí lth.1</p> <p>I have scanned the pages from the book. See attachment.</p>	Léamh: Leabhar Beag Buí lth. 2	Léamh: Leabhar Beag Buí lth. 3	Léamh: Leabhar Beag Buí lth. 4	Léamh: Leabhar Beag Buí lth. 5
<b>Mata</b>	<p>This week I have scanned the pages from the maths book. See attachment.</p> <p>p.89 Number 3- 5</p>	p.90 Number 4 & 5	p.91 Number 3, 4, 5	p.92 Number 1-5	p.93 Addition

<b>OSIE &amp; OSPS</b>	<b>Aistear</b> : Súgradh structúrtha (structured play see note on page hereunder)	<b>Aistear</b> : Súgradh structúrtha	Colour in the picture of Spring which I have attached.	Complete what a flower needs worksheet which I have attached.	Plant a seed in a yogurt pot.
<b>Ceol/Ealaín/Dráma</b>	Make flowers from marla  Amhrán: Beidh Aonach Amárach	Role play with shop  Draw a picture of your favourite place in Ireland	Making flower craft  See picture suggestions hereunder	Making flower craft  See picture suggestions hereunder	Role play with shop

## Nótaí Foghlama- Learning Notes

**Gaeilge:** We would really hope children can maintain contact with Gaeilge while learning from home. They were reaching a fantastic stage of fluency ar scoil and this was achieved with your support! Below are some more game-based resources the children will enjoy. Encourage the children to create sentences when listening to the words from the games.

Séideán Sí: <https://www.seideansi.ie/naionain-bheaga.php> select canúint chonnacht.

**Sound of the week**(Ww and Xx) -Discuss the sound. Think of words with this sound. -Practise writing the letter in the sky, on the table, on your hand, back, tummy using your finger.

**Leabhar Beag Buí:** I have scanned in the pages from their very first reader. This reader is based on the words that the children have been learning over the past few weeks.

**Scribhneoireacht:** The children will be familiar with the concept of leaving a "finger space" between letters or words when writing. Use the sentences from the Leabhar Beag Buí to write and I have also included some examples in the timetable.

**Mata**: This week we are continuing to work on number 5. Write out the story of 5, write it out, manipulate concrete materials to make 5 e.g. 2 oranges and 3 oranges make 5 oranges etc. Continue to write 1, 2, 3, 4, 5 also. I have scanned in the pages from their Maths book this week.

**Aistear**: I have given some suggestions for the Garden Centre/ Flower Shop in the suggested timetable and with the pictures below to get creative juices flowing. I have attached some vocabulary also. The children can make posters for their Flower Shop/ Garden Centre. Posters with prices, flowers, pots, seeds, opening and closing times these will help greatly with learning time and money. Ensure that the prices are all 'doable' for your child, so less than 10c is a good idea but again depending on 'your' own child's abilities. You can help them identify coins with this little sheet <https://www.twinkl.ie/resource/roi-n-5581-senior-infants-euro-amonts-peg-cards> but better still let them manipulate money (coins) regularly with you.

They can sell pots, seeds, rakes, spades, buckets and bags of soil in their shop.

Children are always welcome to make their own variation of ice cream parlour out of Lego or any similar construction activity.)

**OSIE**: I have included two pages from their own book. One is based on Spring and the other on what a flower needs to survive. If you have seeds at home why not plant one in a yogurt pot!



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Journal  
 Typed: \_\_\_\_\_ Date seeds planted: \_\_\_\_\_

Plant Observation: _____	
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DAY: _____ D	Day: _____ Notes - D
DAY: _____ Notes: -	DAY: --- Notes: --- D

