

Déardaoin-11ú Meitheamh

IONANNAS NEAMHRIALTA

CAIBIDIL 7



A. Lion na bearndí. Úsáid/Ath-úsáid na focail ón mbosca.

níos chomh fusa áille faide fearr treise breátha doimhne
 lú sean sine holc measa flíche mó leathan leithne

1. Is i Máire an duine is lú sa rang.
2. Is é Séan an buachaill is me _____ sa rang.
3. Is i Treasa an bhábóig is ái _____ sa seomra.
4. Tá Seán ní _____ fe _____ ná Micheál ag canadh.
5. Tá rothar Mháire _____ ná aon rothar eile sa teach.
6. Tá m'obair bhaile níos fu _____ ná obair bhaile Sheáin.
7. Is é Seán an duine is s _____ sa rang.
8. Tá eireaball an chait sin n _____ fa _____ ná eireaball an chait eile.
9. Bhí an bháisteach inné n _____ tr _____ ná an bháisteach inniu.
10. Tá an pictiúr sin álann ach tá an pictiúr eile n _____ ái _____.
11. Tá an capall sin n _____ bre _____ ná an capall eile sa stábla.
12. Tá an poll sin n _____ doi _____ ná an poll eile.
13. Tá an t-úll sin go h _____ ach tá an t-úll eile n _____ me _____.
14. Tá an aimsir n _____ fl _____ in Alaska.
15. Tá an seomra sin le _____ ach tá an carrchlós níos le _____.
16. Níl Seán ch _____ s _____ le Máire.
17. Tá Máire n _____ s _____ ná Seán.

B. I do chóipleabhar. Scriobh gach focal in abairt: chomh, níos, te, mó, faide, áille, lú, mór.

Capacity

Complete the following.

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|----|--|---|---|---|---|
| 1. | (a) $\begin{array}{r} 450 \text{ ml} \\ + 890 \text{ ml} \\ \hline 1340 \text{ ml} \\ - 1\text{-}34\text{l} \end{array}$ | (b) $\begin{array}{r} 630 \text{ ml} \\ + 580 \text{ ml} \\ \hline \text{_____ ml} \\ \text{_____ l} \end{array}$ | (c) $\begin{array}{r} 430 \text{ ml} \\ + 780 \text{ ml} \\ \hline \text{_____ ml} \\ \text{_____ l} \end{array}$ | (d) $\begin{array}{r} 760 \text{ ml} \\ + 790 \text{ ml} \\ \hline \text{_____ ml} \\ \text{_____ l} \end{array}$ | |
| 2. | (a) $\begin{array}{r} 1\text{-}74\text{l} \\ + 2\text{-}67\text{l} \\ \hline 4\text{-}41\text{l} \end{array}$ | (b) $\begin{array}{r} 3\text{-}29\text{l} \\ + 1\text{-}94\text{l} \\ \hline \text{_____ l} \end{array}$ | (c) $\begin{array}{r} 5\text{-}64\text{l} \\ + 3\text{-}19\text{l} \\ \hline \text{_____ l} \end{array}$ | (d) $\begin{array}{r} 7\text{-}06\text{l} \\ + 1\text{-}84\text{l} \\ \hline \text{_____ l} \end{array}$ | (e) $\begin{array}{r} 3\text{-}27\text{l} \\ + 1\text{-}91\text{l} \\ \hline \text{_____ l} \end{array}$ |
| 3. | (a) $\begin{array}{r} 8\text{-}31\text{l} \\ 4\text{-}27\text{l} \\ - 3\text{-}48\text{l} \\ \hline 5\text{-}79\text{l} \end{array}$ | (b) $\begin{array}{r} 4\text{-}91\text{l} \\ - 1\text{-}35\text{l} \\ \hline \text{_____ l} \end{array}$ | (c) $\begin{array}{r} 6\text{-}14\text{l} \\ - 1\text{-}86\text{l} \\ \hline \text{_____ l} \end{array}$ | (d) $\begin{array}{r} 5\text{-}39\text{l} \\ - 3\text{-}84\text{l} \\ \hline \text{_____ l} \end{array}$ | (e) $\begin{array}{r} 9\text{-}18\text{l} \\ - 6\text{-}70\text{l} \\ \hline \text{_____ l} \end{array}$ |
| 4. | (a) $\begin{array}{r} 390 \text{ ml} \\ \times 6 \\ \hline 2340 \text{ ml} \\ - 2\text{-}34\text{l} \end{array}$ | (b) $\begin{array}{r} 520 \text{ ml} \\ \times 4 \\ \hline \text{_____ ml} \\ \text{_____ l} \end{array}$ | (c) $\begin{array}{r} 270 \text{ ml} \\ \times 6 \\ \hline \text{_____ ml} \\ \text{_____ l} \end{array}$ | (d) $\begin{array}{r} 350 \text{ ml} \\ \times 9 \\ \hline \text{_____ ml} \\ \text{_____ l} \end{array}$ | (e) $\begin{array}{r} 130 \text{ ml} \\ \times 8 \\ \hline \text{_____ ml} \\ \text{_____ l} \end{array}$ |
| 5. | (a) $\begin{array}{r} 2\text{-}94\text{l} \\ \times 2\text{-}3 \\ \hline 8\text{-}82\text{l} \end{array}$ | (b) $\begin{array}{r} 3\text{-}91\text{l} \\ \times 8 \\ \hline \text{_____ l} \end{array}$ | (c) $\begin{array}{r} 6\text{-}53\text{l} \\ \times 4 \\ \hline \text{_____ l} \end{array}$ | (d) $\begin{array}{r} 2\text{-}68\text{l} \\ \times 7 \\ \hline \text{_____ l} \end{array}$ | (e) $\begin{array}{r} 9\text{-}32\text{l} \\ \times 2 \\ \hline \text{_____ l} \end{array}$ |
| 6. | (a) $5 \overline{) 8\text{-}60\text{l}}$ | (b) $6 \overline{) 7\text{-}68\text{l}}$ | (c) $4 \overline{) 8\text{-}36\text{l}}$ | (d) $7 \overline{) 8\text{-}96\text{l}}$ | (e) $3 \overline{) 8\text{-}61\text{l}}$ |

Challenge

- | | |
|--|---|
| (a) $(1\frac{4}{5}\text{l} + 4\text{-}03\text{l}) \times 3 = \text{_____ l}$ | (b) $(9\text{-}32\text{l} - 4\frac{79}{100}\text{l}) \times 5 = \text{_____ l}$ |
| (c) $(3\frac{11}{100}\text{l} + 4\frac{49}{100}\text{l}) \div 6 = \text{_____ l}$ | (d) $(5\frac{1}{2}\text{l} - 2\frac{86}{100}\text{l}) \div 4 = \text{_____ l}$ |
| (e) $(1\frac{8}{100}\text{l} + 3\text{l } 460\text{ml}) \times 7 = \text{_____ l}$ | (f) $(8\text{l } 430\text{ml} - 1\frac{21}{100}\text{l}) \div 8 = \text{_____ l}$ |

Mad Scientist



VOICE RECORDING FOUND IN LABORATORY. Speaker thought to be the missing Professor Lekt: They said my ideas _____ crazy. 'You're mad', they _____ ME! Mad! Well, who's mad now, eh? This flask of _____ chemical in my hand, and this _____ of experimental results, are proof! See? See those _____ ants on the table? One tiny droplet of _____ new chemical has grown one to the _____ of a rat! Ants are already strong, fast _____ tough. Just imagine: With more _____ of the chemical, they could be grown as big _____ horses! What of beetles? Again, _____ droplet and look! There, standing _____ a normal, spotted ladybird, is a changed _____, the size of a house cat. More chemical drops could make _____ flying trucks! Imagine: The scorpions in the glass _____ behind me could act as big guard. Butterflies? Look, there _____ the table. Next to a small beauty _____ a gigantic wonder. Just two droplets! Spiders? I've just _____ two droplets on one next to a normal one. I expect the changed one'll _____ thread as strong as steel. Yes, it's growing... growing quickly... growing _____ ARGH!

Mad Scientist

Pictorial



VOICE RECORDING FOUND IN LABORATORY. Speaker thought to be the missing Professor Lekt. They said my ideas were crazy. 'You're mad', they said. ME Mad! Well, who's mad now, eh? This flask of bubbling chemical in my hand, and this tabletop of experimental results, are proof! See! See those three ants on the table? One tiny droplet of my new chemical has grown one to the size of a rat! Ants are already strong and fast. Just imagine: With more droplets of the chemical, they could be grown as big as horses! What of beetles? Again, one droplet and look! There, standing beside a normal, spotted ladybird, is a changed one, the size of a house cat. More chemical drops could make them flying trucks! Imagine: The scorpions in the glass case behind me could act as big guard dogs. Butterflies? Look, there on the table. Next to a small beauty is a gigantic wonder. Just two droplets! Spiders? I've just dripped two droplets on one next to a normal one. I expect the changed one'll give thread as strong as steel. Yes, it's growing ... growing quickly ... growing fast ... ARGH!