

Dé Chéadaoin 3ú

$4 \times 10 = \underline{\hspace{2cm}}$	$4 \times 2 = \underline{\hspace{2cm}}$	$7 \times 2 = \underline{\hspace{2cm}}$
$10 \times 11 = \underline{\hspace{2cm}}$	$63 \div 9 = \underline{\hspace{2cm}}$	$4 \times 8 = \underline{\hspace{2cm}}$
$5 \times 12 = \underline{\hspace{2cm}}$	$1 \times 10 = \underline{\hspace{2cm}}$	$5 \times 7 = \underline{\hspace{2cm}}$
$80 \div 10 = \underline{\hspace{2cm}}$	$3 \times 9 = \underline{\hspace{2cm}}$	$9 \times 4 = \underline{\hspace{2cm}}$
$8 \times 6 = \underline{\hspace{2cm}}$	$132 \div 12 = \underline{\hspace{2cm}}$	$12 \times 9 = \underline{\hspace{2cm}}$
$12 \times 7 = \underline{\hspace{2cm}}$	$5 \times 7 = \underline{\hspace{2cm}}$	$9 \times 1 = \underline{\hspace{2cm}}$
$4 \times 11 = \underline{\hspace{2cm}}$	$9 \times 9 = \underline{\hspace{2cm}}$	$4 \div 4 = \underline{\hspace{2cm}}$
$12 \div 12 = \underline{\hspace{2cm}}$	$12 \times 8 = \underline{\hspace{2cm}}$	$2 \times 11 = \underline{\hspace{2cm}}$
$11 \times 11 = \underline{\hspace{2cm}}$	$6 \times 7 = \underline{\hspace{2cm}}$	$9 \div 3 = \underline{\hspace{2cm}}$
$35 \div 5 = \underline{\hspace{2cm}}$	$77 \div 11 = \underline{\hspace{2cm}}$	$63 \div 7 = \underline{\hspace{2cm}}$

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Scríobh nóta deas duit fhéin:

Caibidil 26: Roinnt 3



Ní bhíonn freagra cothrom ar roinnt i gcónaí. Uaireanta bíonn beagán fágtha. Tugaimid **fuilleach** mar ainm air seo (F).



Roinn 7 mbanda muinchille go cothrom idir 3 shnámháí. Faigheann gach snámhaí 2 bhanda. Tá banda muinchille fágtha. Seo 4 abairt a **léiríonn an roinnt** seo:

(a) $7 \div 2 = 3$ fuilleach 1

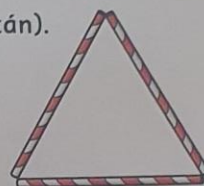
(b) $2 \overline{) 7} \begin{array}{r} 3 \\ \underline{6} \\ 1 \end{array}$

(c) $\begin{array}{r} 3 \text{ F } 1 \\ 2 \overline{) 7} \end{array}$

(d) $\frac{7}{2} = 3 \text{ F } 1$

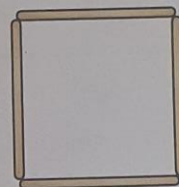
1. Déan triantáin ag baint úsáide as 10 sop (tá 3 shop in aon triantán).

- (a) Cé mhéad triantán is féidir leat a dhéanamh? _____
 (b) Cé mhéad sop atá fágtha? _____
 (c) An roinnt: $10 \div 3 = \underline{\quad} \text{ F } \underline{\quad}$



2. Déan cearnóga ag baint úsáide as 15 chipín líreacáin (tá 4 chipín in 1 chearnóg).

- (a) Cé mhéad cearnóg a rinne tú? _____
 (b) Cé mhéad cipín atá fágtha? _____
 (c) An roinnt: $4 \overline{) 15} \begin{array}{r} \underline{\quad} \\ \underline{\quad} \end{array} \text{ F } \underline{\quad}$



3. Seo 18 bpota bheaga de péint. Cuir 5 phota ar gach ceann de na 3 thrádaire.



- (a) Tá _____ bpota péinte ar fad ann.
 (b) Cuirfidh mé _____ phota ar gach trádaire.
 (c) Tá _____ phota fágtha.
 (d) An roinnt: _____ $\div 5 = \underline{\quad} \text{ F } \underline{\quad}$

4. Críochnaigh iad seo.

(a) $6 \overline{) 19} \begin{array}{r} \underline{\quad} \\ \underline{\quad} \end{array} \text{ F } \underline{\quad}$

(b) $\frac{21}{4} = \underline{\quad} \text{ F } \underline{\quad}$

(c) $\begin{array}{r} \underline{\quad} \text{ F } \underline{\quad} \\ 5 \overline{) 27} \end{array}$

(d) $\frac{19}{9} = \underline{\quad} \text{ F } \underline{\quad}$

(e) $23 \div 7 = \underline{\quad} \text{ F } \underline{\quad}$

(f) $39 \div 8 = \underline{\quad} \text{ F } \underline{\quad}$

Dúshlán

Bíonn 3 úll cócaireachta ag teastáil chun pióg úll a dhéanamh.

- (a) Cé mhéad pióg úll is féidir a dhéanamh le 19 n-úll? _____
 (b) Cé mhéad úll a bhíonn fágtha? _____

Chapter 26: Division 3



Not all division works out evenly. Sometimes there is a little left over. We call this the **remainder** (R).



Share 7 armbands equally among 3 swimmers. Each gets 2. There is 1 armband left over. Here are 4 **division sentences** for this:

(a) $7 \div 2 = 3$ remainder 1

(b) $2 \overline{) 7} \text{ R } 1$

(c) $2 \overline{) 7} \text{ R } 1$

(d) $\frac{7}{2} = 3 \text{ R } 1$

1. Make triangles using 10 straws (3 straws make 1 triangle).

- (a) How many triangles can you make? ____
 (b) How many straws are left over? ____
 (c) Division sentence: $10 \div 3 =$ ____ R ____



2. Make squares using 15 lollipop sticks (4 sticks for 1 square).

- (a) How many squares did you make? ____
 (b) How many sticks are left over? ____
 (c) Division sentence: $4 \overline{) 15} \text{ R } \boxed{}$



3. There are 18 small paint pots. Put 5 pots on each of the 3 trays.



- (a) There are ____ paint pots altogether.
 (b) Each paint tray gets ____ pots.
 (c) There are ____ pots remaining.
 (d) Division sentence: ____ \div 5 = ____ R ____

4. Complete these.

(a) $6 \overline{) 19} \text{ R } \boxed{}$

(b) $\frac{21}{4} =$ ____ R ____

(c) $\boxed{} \overline{) 27} \text{ R } \boxed{}$

(d) $\frac{19}{9} =$ ____ R ____

(e) $23 \div 7 =$ ____ R ____

(f) $39 \div 8 =$ ____ R ____

Challenge

It takes 3 cooking apples to make an apple tart.

- (a) How many apple tarts can be made with 19 apples? ____
 (b) How many apples are left over? ____

Suffix: ive



creative

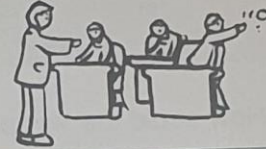
A suffix comes at the end of a word and it changes the word's meaning. The suffix ive means "quality of".

A Tick the most suitable sentence for each picture.

The boy is being disruptive in class.

☐

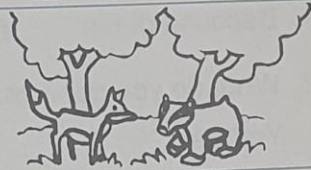
The girl is being disruptive in class.

☐


Hares and hedgehogs are native to Ireland.

☐

Foxes and badgers are native to Ireland.

☐


A sedative helps you to sleep.

☐

A sedative keeps you awake.

☐


"Cursive" means print writing.

☐

"Cursive" means joined-up writing.

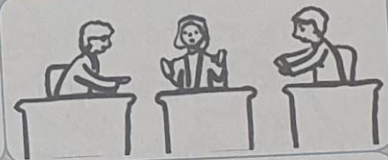
☐

Cursive

The class is really pensive.

☐

The class is really talkative.

☐


The detective is solving the mystery.

☐

The detective is inactive.

☐


The bag was expensive.

☐

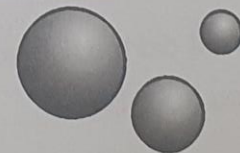
The bag was inexpensive.

☐


The shapes showed a 2D perspective.

☐

The shapes showed a 3D perspective.

☐


Objective: to read words containing the suffix ive.

