

## Déardaoín 14ú-Obair

### Táblaí

$7 \times 9 = \underline{\hspace{2cm}}$

$9 \times 4 = \underline{\hspace{2cm}}$

$144 \div 12 = \underline{\hspace{2cm}}$

$3 \times 8 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$

$3 \times 4 = \underline{\hspace{2cm}}$

$12 \times 3 = \underline{\hspace{2cm}}$

$4 \times 12 = \underline{\hspace{2cm}}$

$2 \times 10 = \underline{\hspace{2cm}}$

$72 \div 9 = \underline{\hspace{2cm}}$

$2 \times 9 = \underline{\hspace{2cm}}$

$10 \div 5 = \underline{\hspace{2cm}}$

$10 \times 7 = \underline{\hspace{2cm}}$

$7 \times 4 = \underline{\hspace{2cm}}$

$2 \times 6 = \underline{\hspace{2cm}}$

$8 \times 10 = \underline{\hspace{2cm}}$

$8 \div 4 = \underline{\hspace{2cm}}$

$11 \times 12 = \underline{\hspace{2cm}}$

$10 \times 5 = \underline{\hspace{2cm}}$

$11 \div 11 = \underline{\hspace{2cm}}$

$20 \div 5 = \underline{\hspace{2cm}}$

$6 \times 8 = \underline{\hspace{2cm}}$

$12 \times 8 = \underline{\hspace{2cm}}$

$6 \times 11 = \underline{\hspace{2cm}}$

$22 \div 2 = \underline{\hspace{2cm}}$

$3 \times 1 = \underline{\hspace{2cm}}$

$6 \div 3 = \underline{\hspace{2cm}}$

$3 \times 8 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

$5 \times 7 = \underline{\hspace{2cm}}$

## Toilleadh – Deoch na Caillí

Tá Saili tagtha abhaile ó aonach na gcailleach. Cheannaigh sí na comhábhair seo le haghaidh a deochanna leighis:



- (a) Má shíl  $\frac{1}{2}$  l de Dhúch Scuide as an mbuidéal, cé mhéad a bhí fágtha? \_\_\_\_ ml
- (b) Cad é an toilleadh iomlán atá ag Drúcht Maidine agus ag Slam Seilide? \_\_\_\_ l \_\_\_\_ ml
- (c) Cad é an toilleadh iomlán atá ag Dúch Scuide agus ag Deora Aonbheannaigh? \_\_\_\_ l \_\_\_\_ ml
- (d) Cé mhéad níos mó d'Fhuil Dragain ná de Shlam Seilide a cheannaigh sí? \_\_\_\_ l \_\_\_\_ ml
- (e) Má bhí  $\frac{1}{4}$  l de Phriosla Coileáin ag Saili cheana féin, cé mhéad de Phriosla Coileáin atá aici anois? \_\_\_\_ l \_\_\_\_ ml
- (f) Má d'úsáid sí  $\frac{1}{2}$  an bhuidéil de Phriosla Coileáin i bposóid, cé mhéad a bhí fágtha? \_\_\_\_ l \_\_\_\_ ml
- (g) Dhoirt Saili an Drúcht Maidine agus an Deora Aonbheannaigh go léir isteach i gcoire. Cé mhéad níos lú leachta atá sa choire ná i mbuidéal lán d'Fhuil Dhragain? \_\_\_\_ l \_\_\_\_ ml
- (h) D'úsáid Saili leath den Fhuil Dragain Dé Luain. D'úsáid sí 420ml eile Dé Máirt. Cé mhéad atá fós sa bhuidéal? \_\_\_\_ ml

### Dúshlán

Cé mhéad millilítear d'Fhuil Dragain atá ag teastáil sa phosóid seo? \_\_\_\_ ml

### Posóid Fholaigh

**Phriosla Coileáin** 1l 360ml

**Drúcht Maidine** 790ml

**Fuil Dragain** \_\_\_\_ ml

**Toilleadh iomlán** 2l 600ml

## English Version

### Capacity – Witch's brew

Willow is just back from the witch's market. She bought the following ingredients which she will keep in her potion press:



- If  $\frac{1}{2}$  l of Squid Ink leaked out of the bottle, how much ink would be left? \_\_\_\_ ml
- What is the total capacity of Morning Dew and Snail Slime? \_\_\_\_ l \_\_\_\_ ml
- What is the total capacity of Squid Ink and Unicorn Tears? \_\_\_\_ l \_\_\_\_ ml
- How much more Dragon's Blood than Snail Slime did she buy? \_\_\_\_ l \_\_\_\_ ml
- If Willow already had  $\frac{1}{4}$  l of Puppy Drool, how much Puppy Drool does she have now? \_\_\_\_ l \_\_\_\_ ml
- If she used  $\frac{1}{2}$  the bottle of Puppy Drool in a potion, how much did she have left? \_\_\_\_ l \_\_\_\_ ml
- Willow poured all the Morning Dew and Unicorn Tears into a cauldron. How much less liquid is in the cauldron than in the full bottle of Dragon's Blood? \_\_\_\_ l \_\_\_\_ ml
- Willow used half of the Dragon's Blood on Monday. She used another 420 ml on Tuesday. How much is still in the bottle? \_\_\_\_ ml

#### Challenge

How much Dragon's Blood is needed in this potion? \_\_\_\_ ml

Invisibility potion	
Puppy Drool	1l 360ml
Morning Dew	790ml
Dragon's Blood	_____ ml
<b>Total capacity</b>	<b>2l 600ml</b>

# 15 Ruaille Buaille!

1 Tháinig Mamó agus Báinín ar cuairt. Bhí áthas ar Fhionn.



3 Tháinig Hollaí agus Ollaí ar cuairt. Bhí Salann agus Piobar in éineacht leo.



5 Thosaigh na páistí ag imirt peile sa ghairdín. Léim Báinín suas ar an mballa.



7 Ansin, léim Báinín suas ar an gcarr. Thosaigh Salann agus Piobar ag tafann arís.



2 Shuigh Mamó síos agus rinne Fia cupán tae. Thosaigh an bheirt acu ag caint.



4 An bhfuil cead agam dul amach ag súgradh?



6 Go tobann, thosaigh Salann agus Piobar ag tafann. Ní raibh Báinín róshásta.



8 Rith Báinín suas an crann ar nós na gaoithe. Ní raibh sí róshásta.



8 Shuigh Salann agus Piobar ar an bhféar agus d'fhéach siad ar an gcluiche peile. Bhí siad breá sásta ansin.



10 Go tobann, léim Báinín as an gcrann.



11 Rith Salann isteach faoin gcarr. Léim Piobar isteach sa bhosca bruscair.



12 Thosaigh Fionn ag gáire. Ní raibh Salann róshásta. Ní raibh Piobar róshásta.



Tar anseo, Salann!



13 Rith Salann go dtí Ollaí.

14 Ach bhí Piobar fós sa bhosca bruscair.

Tar anseo, Piobar!



15 Chuaigh Fionn isteach sa teach agus bhí áthas ar Bháinín.



Seo leat, Báinín.

16 Bhí eagla ar Shalann. Bhí fearg ar Phiobar. Salann agus Piobar bocht!

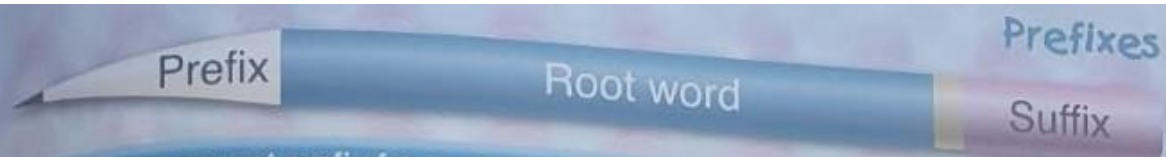




## Ruaille Buaille ag an Margadh

1. bhí An a Satharn ann \_\_\_\_\_.
2. ag obair Pia Bhí Beití agus \_\_\_\_\_.
3. ag Bhí margadh siad an \_\_\_\_\_.
4. séideadh ghaoth an ag Bhí \_\_\_\_\_.
5. séideadh Bhí na ag stallai \_\_\_\_\_.
6. buaille Bhí mhargadh ruaille sa \_\_\_\_\_.
7. shéid Go ghaoth tobann, an \_\_\_\_\_.
8. stalla Thit den torthai na \_\_\_\_\_.
9. hulla Thit na \_\_\_\_\_.
10. dearg Chonaic úll Bágún mór \_\_\_\_\_.
11. ithe Thosaigh ag sé \_\_\_\_\_.
12. gáire ag Thosaigh Alí \_\_\_\_\_.
13. Go stop ghaoth tobann, an \_\_\_\_\_.
14. sásta Bhí Beití ansin \_\_\_\_\_.

Tarraing pictiúr den scéal.



**A** Write the correct prefix for each word.

anti   fore   non   trans   en   super   sub   under   inter   pre


**B** Write the correct word for each sentence.

understudy  
prevent

antifreeze  
intercom

forehead  
submarine

supermodel  
encounter

- Liam is the \_\_\_\_\_ for Ciarán in the play.
- On a very cold morning I use \_\_\_\_\_ to defrost my car.
- Mary fell and got a cut on her \_\_\_\_\_.
- The \_\_\_\_\_ struts down the catwalk.
- Eating healthily helps to \_\_\_\_\_ illness.
- The principal gave a message over the \_\_\_\_\_.
- A \_\_\_\_\_ can travel underwater.
- I had a chance \_\_\_\_\_ with my football hero.

**C** Your teacher will read a sentence. Listen carefully. Write the sentence here.