

Dé Chéadaoin 20ú Bealtaine

Lch táblaí

$36 \div 9 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$9 \times 12 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$84 \div 12 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$12 \times 12 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$21 \div 7 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$42 \div 7 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$7 \div 7 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$72 \div 6 = \underline{\quad}$

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10

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10

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10

Scríobh nóta deas duit fhéin:

Réamhfhocail

Ag
agam
agat
aige
aici
againn
agaibh
acu

Líon na bearnaí thíos, ag baint úsáid as an bhfocal ceart.

1. Tá súile donna _____ agus tá gruaig fhoinn orm.
2. Tá aithne _____ ar an gcailín sin ó bhí mé an-óg.
3. Tá a fhios _____ (mé) nach mbeidh sí ar scoil amárach toisc go mbeidh sí ag dul go dtí an fíaclóir.
4. Bhí airgead _____ agus chuaigh siad go dtí an siopa chun milseáin a cheannach.
5. Níl aithne _____ (sé) uirthi agus níor labhair sé léi.
6. Tá suim _____ (siad) sa stair agus is maith leo a bheith ag léamh faoin nGorta Mór.
7. Tá eolas _____ an bhfear ar aon rud a bhaineann le spás agus an grianchóras.
8. Tá beirt deartháireacha agus deirfiúr amháin _____ (sibh).
9. Tá súile móra gorma _____ an madra sin! Tá sé go hálainn.
10. 'An bhfuil a fhios _____ (sinn) cén t-am a thosaíonn an scannán?' arsa Daire.
11. 'Tá m'obair mhata déanta _____!' arsa Tomás.
12. Tá an leabhar léite _____ agus thaitin sé go mór léi.
13. Tá muinín _____ (sinn) as foireann na hÉireann sa Chorn Domhanda.
14. Bíonn a fhios _____ nuair atá tuirseach ort mar ní bhíonn tú ag iarraidh dul ag snámh.
15. 'An bhfuil aon airgead fágtha _____ (tú)?' arsa Daid.

AG - Freagraí

1. Tá súile donna **agam** agus tá gruaig fhoinn orm.
2. Tá aithne **agam** ar an gcailín sin ó bhí mé an-óg.
3. Tá a fhios **agam** nach mbeidh sí ar scoil amárach toisc go mbeidh sí ag dul go dtí an fíaclóir.
4. Bhí airgead **acu** agus chuaigh siad go dtí an siopa chun mílseáin a cheannach.
5. Níl aithne **aige** uirthi agus níor labhair sé léi.
6. Tá suim **acu** sa stair agus is maith leo a bheith ag léamh faoin nGorta Mór.
7. Tá eolas **ag** an bhfear ar aon rud a bhaineann le spás agus an grianchóras.
8. Tá beirt deartháireacha agus deirfiúr amháin **agaibh**.
9. Tá súile móra gorma **ag** an madra sin! Tá sé go hálainn.
10. 'An bhfuil a fhios **againn** cén t-am a thosaíonn an scannán?' arsa Daire.
11. 'Tá m'obair mhata déanta **agam!**' arsa Tomás.
12. Tá an leabhar léite **aici** agus thaitin sé go mór léi.
13. Tá muinín **againn** as foireann na hÉireann sa Chorn Domhanda.
14. Bíonn a fhios **agat** nuair atá tuirseach ort mar ní bhíonn tú ag iarradh dul ag snámh.
15. 'An bhfuil aon airgead fágtha **agat?**' arsa Daid.

Ceadaoin 20u

1. a. $3 \times 4 = \underline{\quad} \times 3 = \underline{\quad}$

b. $4 \times 8 = \underline{\quad} \times 4 = \underline{\quad}$

c. $8 \times \underline{\quad} = 6 \times \underline{\quad} = \underline{\quad}$

d. $\underline{\quad} \times 5 = \underline{\quad} \times 4 = \underline{\quad}$

2. a.

3b
9 4

$\underline{\quad} \times 4 = \underline{\quad} \times \underline{\quad}$

$= \underline{\quad}$

b.

5b
7 8

$\underline{\quad} \times \underline{\quad} = \underline{\quad} \times \underline{\quad}$

$= \underline{\quad}$

3.

sampla: $4 \times 3 = (\underbrace{2 \times 3}_b) + (\underbrace{2 \times 3}_b) = 12$

a. $6 \times 4 = (2 \times 4) + (\underline{\quad} \times 4) = \underline{\quad}$

b. $8 \times 5 = (6 \times 5) + (\underline{\quad} \times 5) = \underline{\quad}$

c. $7 \times 3 = (\underline{\quad} \times 3) + (\underline{\quad} \times 3) = \underline{\quad}$

d. $(2 \times 9) + (3 \times 9) = \underline{\quad} \times 9 = \underline{\quad}$



Writing skills: Using your senses

Good writers use **sensory words** to make writing more interesting. Sensory words make us think about how something looks, tastes, sounds, feels or smells.

Example: I lay down on the **rough** sand and drank my **tangy** orange juice.

A Which senses?

1. Match the words to the correct sense.

sparkling whimper prickly bitter fragrant



bitter

2. Write two other interesting words for each sense.

B Identify the sensory words in the sentences.

1. Megan threw out the withered flowers from the pink vase.
2. My teeth were chattering when I came out of the cold sea.
3. The warm, sweet smell of apple tart filled the kitchen.
4. The baby kitten was soft and warm in my arms.
5. I couldn't eat the bitter lemon.

C Write the sense used in each sentence.

1. The traffic on the road outside kept me awake all night. _____
2. I could sniff the roses in the garden. _____
3. Thomas dropped the wet towel on the bathroom floor. _____
4. There were enormous trees in the redwood forest. _____
5. My gran makes delicious cakes. _____

D Write five sensory sentences about an apple.

- I see _____ .
- I hear _____ .
- I smell _____ .
- I feel _____ .
- I taste _____ .



5 SENSES



SIGHT



HEAR



SMELL



TASTE



TOUCH

SCIENCE

The Five Senses

Woodward®
ENGLISH
ENGLISH

THE SENSE

PART OF THE BODY

VERB - ACTION

SIGHT

EYES



SEE

SMELL

NOSE



SMELL

HEARING

EARS



HEAR

TASTE

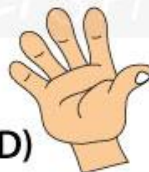
TONGUE



TASTE

TOUCH

SKIN
(HAND)



TOUCH

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www.vocabulary.cl

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Sensory Words

These words are different ways of describing what you see, hear, smell, touch and taste.



Sight

light crowded
dark deserted
colourful peaceful
shiny



Sound

loud buzzing
quiet sawing
humming rumbling
bubbling pounding
gargling scratching



Smell

fresh smoky
rotten stinky
mouldy earthy
spicy vile
burnt



Touch

soft slimy
hard prickly
smooth hot
rough cold



Taste

sweet spicy
sour tangy
salty nutty
bitter bland

ALL ABOUT ME

This is what I look like

These are my isolation buddies

This is my house

This is my age

This is my favourite colour

These are my friends

These are a few of my favourite things

This is my teacher

Litriú: Connacht



Contaetha na hÉireann



ULADH

Aontroim
Ard Mhacha
An Cabhán
Doire
Dún na nGall
An Dún
Fear Manach
Muineachán
Tír Eoghain



Ulster

MUMHAN

An Clár
Corcaigh
Ciarraí
Luimneach
Tiobraid Árann
Port Láirge



Munster

LAIGHEAN

Ceatharlach
Baile Átha Cliath
Cill Dara
Cill Chainnigh
Laois
An Longfort
An Lú
An Mhí
Uíbh Fhailí
An Iarmhí
Loch Garman
Cill Mhantáin



Leinster

CONNACHT

Gaillimh
Liatroim
Maigh Eo
Ros Comáin
Sligeach



Connacht