

Dé Chéadaoin 27ú Bealtaine

$7 \times 9 = \underline{\hspace{2cm}}$

$3 \times 9 = \underline{\hspace{2cm}}$

$40 \div 8 = \underline{\hspace{2cm}}$

$12 \times 6 = \underline{\hspace{2cm}}$

$7 \times 1 = \underline{\hspace{2cm}}$

$12 \times 9 = \underline{\hspace{2cm}}$

$12 \times 4 = \underline{\hspace{2cm}}$

$15 \div 5 = \underline{\hspace{2cm}}$

$4 \times 1 = \underline{\hspace{2cm}}$

$4 \times 3 = \underline{\hspace{2cm}}$

$7 \times 3 = \underline{\hspace{2cm}}$

$10 \times 4 = \underline{\hspace{2cm}}$

$120 \div 10 = \underline{\hspace{2cm}}$

$8 \times 6 = \underline{\hspace{2cm}}$

$28 \div 7 = \underline{\hspace{2cm}}$

$2 \times 5 = \underline{\hspace{2cm}}$

$5 \times 10 = \underline{\hspace{2cm}}$

$12 \div 6 = \underline{\hspace{2cm}}$

$2 \times 7 = \underline{\hspace{2cm}}$

$42 \div 7 = \underline{\hspace{2cm}}$

$6 \times 10 = \underline{\hspace{2cm}}$

$9 \times 4 = \underline{\hspace{2cm}}$

$80 \div 10 = \underline{\hspace{2cm}}$

$63 \div 9 = \underline{\hspace{2cm}}$

$42 \div 6 = \underline{\hspace{2cm}}$

$9 \times 6 = \underline{\hspace{2cm}}$

$77 \div 7 = \underline{\hspace{2cm}}$

$44 \div 11 = \underline{\hspace{2cm}}$

$36 \div 4 = \underline{\hspace{2cm}}$

$3 \times 3 = \underline{\hspace{2cm}}$

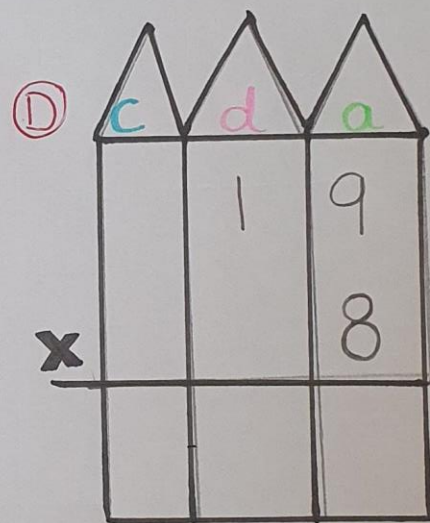
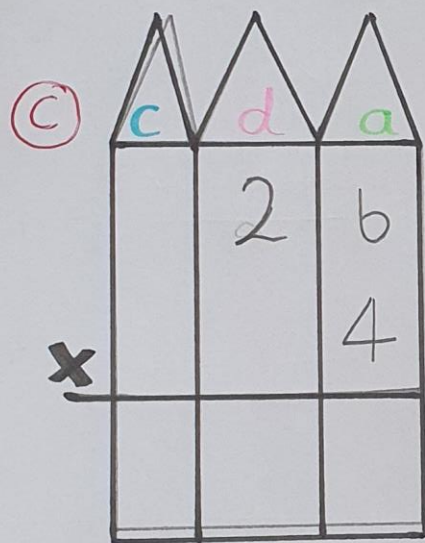
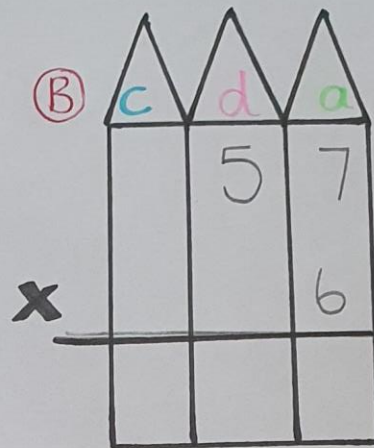
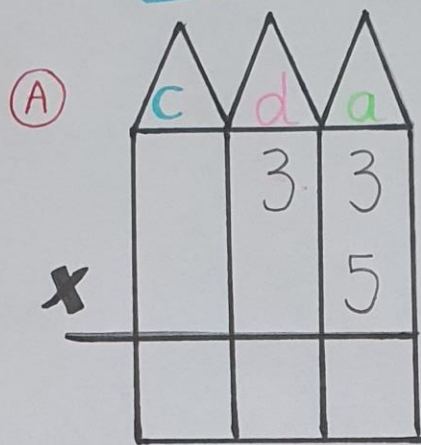
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Scríobh nóta deas duit fhéin:

Dē Chēadaoin 27ū



Aimsir Láithreach = Gach lá/Everyday

Treoracha/Instructions:

Féach ar an guta deirineach: a/o/u = aim/ann/aimid

Look at the last vowel in the verb:

Glan (to clean)



if it is a/o/u, it gets the following endings depending on the person



An Chéad Réimniú

Glan (Briathar Leathan)

Glanann mé/Glanaim
Glanann tú
Glanann sé/sí
Glanaimid
Glanann sibh
Glanann siad
An nGlanann sé?
Ní Ghlannann sé

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Mé: -ann/aim

Tú: -ann

Sé/sí: -ann

Sinn/muid: -aimid

Sibh (ye): -ann

Siad (they): -ann

An + urú (ceist)

Ní + 'h'

Try the worksheet below using these instructions. Answers are attached also below to see how you got on.

An Aimsir Láithreach

An Chéad Réimniú – Briathra Leathan

Líon isteach an tábla:

Gearr	Ól	Fág
Mé	Mé	Mé
Tú	Tú	Tú
Sé	Sé	Sé
Sí	Sí	Sí
Sibh	Sibh	Sibh
Siad	Siad	Siad
_____ tú?	_____ sí?	An _____ tú?
Ní _____ mé.	_____ sí.	_____ mé.

Líon isteach na bearnaí:

- (Múch) _____ Robert an solas gach tráthnónna.
- (An glan) _____ Emily a seomra leaba gach Aoine?
- (Fán) _____ (sinn) istigh sa scoil nuair a bhíonn sé ag cur báistí.
- (Fág) _____ Rachel a teach ag a hocht a chlog gach maidin.
- (An ól) _____ Lucy a cupán tae ós comhair na tine tar éis a dinnéar?
- (Ní dún) _____ na páistí an doras ag deireadh an lae.
- (Cas) _____ sí timpeall nuair a chloiseann sí a hainm.
- (Ní gearr) _____ siad na prátaí don dinnéar.

An Aimsir Láithreach – **Freagraí**

An Chéad Réimniú – Briathra Leathan

Gearr	Ól	Fág
Gearr ann Mé/Gearr aim	Ó lann Mé/Ó laim	Fág ann Mé/Fág aim
Gearr ann Tú	Ó lann Tú	Fág ann Tú
Gearr ann Sé	Ó lann Sé	Fág ann Sé
Gearr ann Sí	Ó lann Sí	Fág ann Sí
Gearr aimid	Ó laimid	Fág aimid
Gearr ann Sibh	Ó lann Sibh	Fág ann Sibh
Gearr ann Siad	Ó lann Siad	Fág ann Siad
An n gearr ann tú?	An ó lann sí?	An bh fág ann tú?
Ní ghearrann mé/Ní ghearraim	Ní ó lann sí.	Ní Fh ág ann mé/Ní fhágaim

1. (Much) Mú**chann** Robert an solas gach tráthnónna.
2. (An glan) **An n**glan**ann** Emily a seomra leaba gach Aoine?
3. (Fán Sinn) Fán**aimid** istigh sa scoil nuair a bhíonn sé ag cur báistí.
4. (Fág) Fág**ann** Rachel a teach ag a hocht a chlog gach maidin.
5. (An ól) **An ó**lann Lucy a cupán tae ós comhair na tine tar éis a dinnéar?
6. (Ní dún) **Ní dhúnann** na páistí an doras ag deireadh an lae.
7. (Cas) Cas**ann** sí timpeall nuair a chloiseann sí a ainm.
8. (Ní gearr) **Ní g**hearr**ann** siad na prátaí don dinnéar.

Interviewing your favourite famous person

Imagine you have the chance to interview your Favourite celebrity What questions would you ask them? Remember to use a mixture of open and closed question so you can gather as much information as possible.

Who would you choose? _____

Why? _____



Questions You Would Ask

1. _____

2. _____

3. _____

4. _____

5. _____

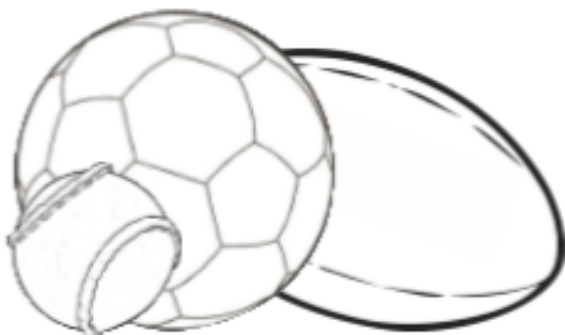
6. _____

7. _____

8. _____

9. _____

10. _____





Pizza Recipe



When the weather is bad and you are looking for indoor activities to do, cooking is a great way to keep the children entertained whilst learning new skills. A quick online search will give you lots of ideas for recipes you could make with your children, from the simple to the more complicated.

Homemade Pizzas

Who doesn't like pizza? These tasty snacks are really easy to make and, because they can choose their own toppings, will suit the taste buds of most children.

Ingredients

English muffins

Olive oil

Tomato sauce or passata

Grated cheese

A range of toppings

Equipment

Baking tray

Cheese grater

Method

1. Preheat the oven to 190°C or gas mark 5.
2. Slice the English muffins in half and place them facing upwards on a baking tray. Brush the muffins with olive oil.
3. Spoon some of the tomato sauce on each muffin.
4. Choose which toppings you would like and place them on the pizzas. Add some grated cheese.
5. Bake in the oven for 10 minutes or until the cheese is melted. Wait until the edges have begun to brown.
6. Enjoy eating your delicious pizza muffins!



Soft and Chewy Cookies



Ingredients

110g butter
110g soft brown sugar
100g white sugar
1 egg
200g plain flour
 $\frac{1}{2}$ tsp baking powder
1 tsp vanilla extract
75g chocolate chips,
raisins or mini
marshmallows

Equipment

mixing bowl
whisk
desert spoon
baking paper
baking tray

Method

1. Set the oven to 160°C.
2. Beat the butter and sugar together until creamy.
3. Beat in the egg and the vanilla.
4. Stir in the flour and baking powder and mix into a dough.
5. Fold in the chocolate chips, raisins or marshmallows.
6. Place the baking paper on to the baking tray.
7. Using the desert spoon, spoon the cookie mixture on to the baking paper. Space the cookies out over the tray as they will spread in the oven.
8. Bake the cookies in the oven for about 15-20 minutes.